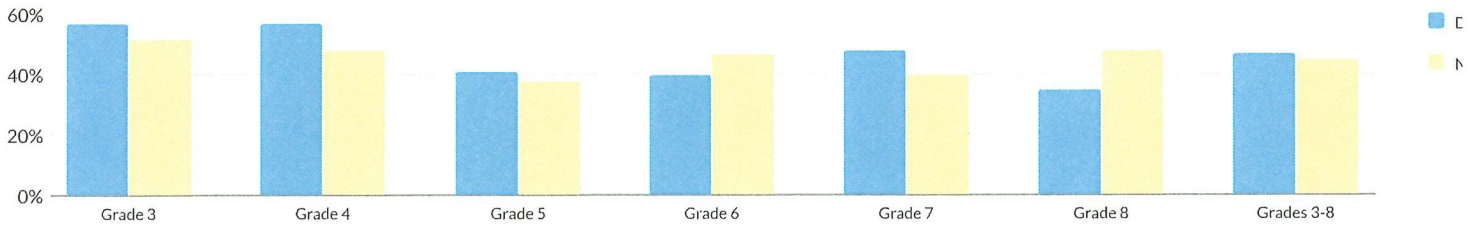


BEACON CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

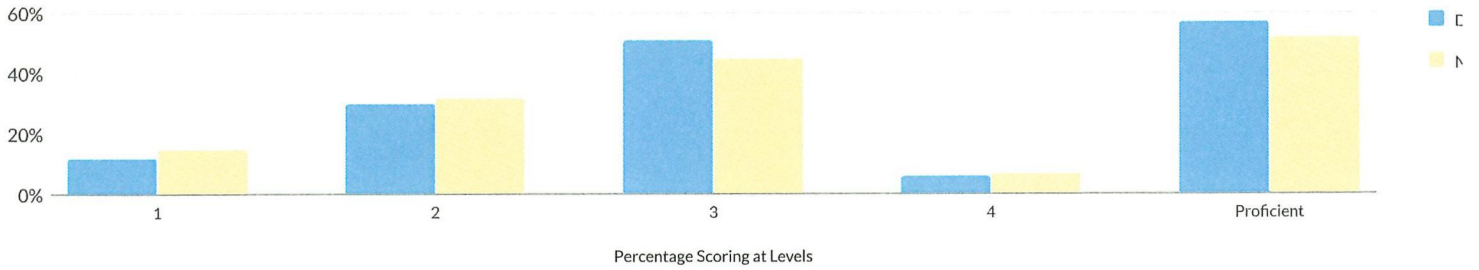
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	22	178	22	12%	54	30%	91	51%	11	6%	102	57%
Grade 4	46	186	26	14%	54	29%	71	38%	35	19%	106	57%
Grade 5	41	157	51	32%	42	27%	39	25%	25	16%	64	41%
Grade 6	63	162	66	41%	31	19%	23	14%	42	26%	65	40%
Grade 7	79	145	37	26%	39	27%	34	23%	35	24%	69	48%
Grade 8	105	113	38	34%	36	32%	23	20%	16	14%	39	35%
Grades 3-8	356	941	240	26%	256	27%	281	30%	164	17%	445	47%

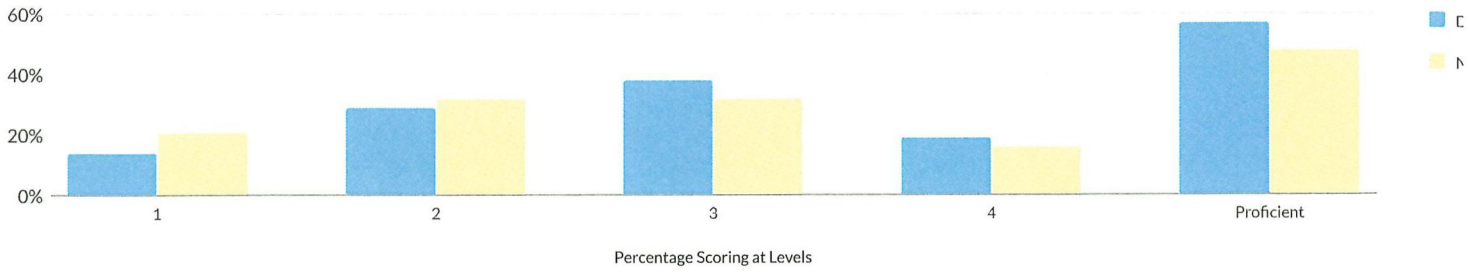
GRADE 3 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	178	22	12%	54	30%	91	51%	11	6%	102	57%
General Education	11	152	7	5%	46	30%	88	58%	11	7%	99	65%
Students with Disabilities	11	26	15	58%	8	31%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	0	11	0	0%	5	45%	6	55%	0	0%	6	55%
Black or African American	3	26	3	12%	10	38%	11	42%	2	8%	13	50%
Hispanic or Latino	8	60	13	22%	19	32%	27	45%	1	2%	28	47%
White	10	66	2	3%	17	26%	39	59%	8	12%	47	71%
Multiracial	1	15	4	27%	3	20%	8	53%	0	0%	8	53%
Female	9	96	11	11%	24	25%	55	57%	6	6%	61	64%
Male	13	82	11	13%	30	37%	36	44%	5	6%	41	50%
English Language Learners	0	6	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learners	22	172	20	12%	51	30%	90	52%	11	6%	101	59%
Economically Disadvantaged	8	89	19	21%	29	33%	37	42%	4	4%	41	46%
Not Economically Disadvantaged	14	89	3	3%	25	28%	54	61%	7	8%	61	69%
Not Migrant	22	178	22	12%	54	30%	91	51%	11	6%	102	57%
Homeless	0	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	22	174	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	22	178	22	12%	54	30%	91	51%	11	6%	102	57%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	22	177	-	-	-	-	-	-	-	-	-	-

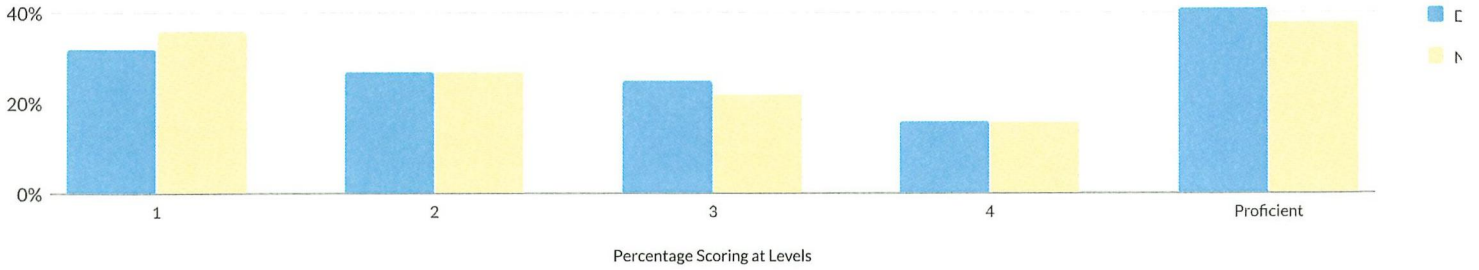
GRADE 4 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	46	186	26	14%	54	29%	71	38%	35	19%	106	57%
General Education	23	162	11	7%	48	30%	69	43%	34	21%	103	64%
Students with Disabilities	23	24	15	63%	6	25%	2	8%	1	4%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	0	10	2	20%	1	10%	6	60%	1	10%	7	70%
Black or African American	6	29	8	28%	7	24%	9	31%	5	17%	14	48%
Hispanic or Latino	14	56	11	20%	22	39%	18	32%	5	9%	23	41%
White	25	69	1	1%	18	26%	33	48%	17	25%	50	72%
Multiracial	1	22	4	18%	6	27%	5	23%	7	32%	12	55%
Female	19	96	13	14%	23	24%	37	39%	23	24%	60	63%
Male	27	90	13	14%	31	34%	34	38%	12	13%	46	51%
English Language Learners	0	5	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learners	46	181	23	13%	53	29%	70	39%	35	19%	105	58%
Economically Disadvantaged	24	94	20	21%	30	32%	35	37%	9	10%	44	47%
Not Economically Disadvantaged	22	92	6	7%	24	26%	36	39%	26	28%	62	67%
Not Migrant	46	186	26	14%	54	29%	71	38%	35	19%	106	57%
Homeless	3	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	43	184	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	46	186	26	14%	54	29%	71	38%	35	19%	106	57%
Parent Not in Armed Forces	46	186	26	14%	54	29%	71	38%	35	19%	106	57%

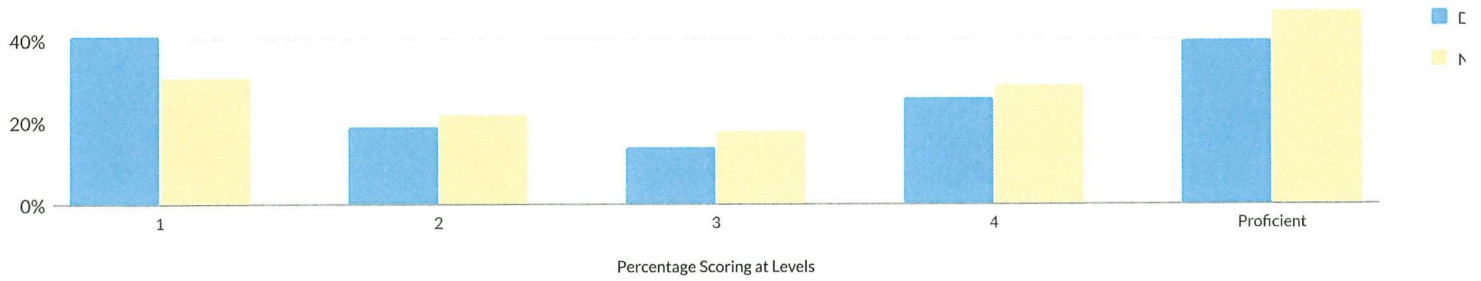
GRADE 5 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	157	51	32%	42	27%	39	25%	25	16%	64	41%
General Education	29	132	34	26%	36	27%	37	28%	25	19%	62	47%
Students with Disabilities	12	25	17	68%	6	24%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	1	6	0	0%	3	50%	1	17%	2	33%	3	50%
Black or African American	8	22	13	59%	4	18%	3	14%	2	9%	5	23%
Hispanic or Latino	6	51	17	33%	16	31%	14	27%	4	8%	18	35%
White	19	64	14	22%	18	28%	17	27%	15	23%	32	50%
Multiracial	7	14	7	50%	1	7%	4	29%	2	14%	6	43%
Female	21	67	17	25%	21	31%	16	24%	13	19%	29	43%
Male	20	90	34	38%	21	23%	23	26%	12	13%	35	39%
English Language Learners	1	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	40	155	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	19	78	33	42%	23	29%	15	19%	7	9%	22	28%
Not Economically Disadvantaged	22	79	18	23%	19	24%	24	30%	18	23%	42	53%
Not Migrant	41	157	51	32%	42	27%	39	25%	25	16%	64	41%
Homeless	1	7	7	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	40	150	44	29%	42	28%	39	26%	25	17%	64	43%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	41	156	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	41	157	51	32%	42	27%	39	25%	25	16%	64	41%

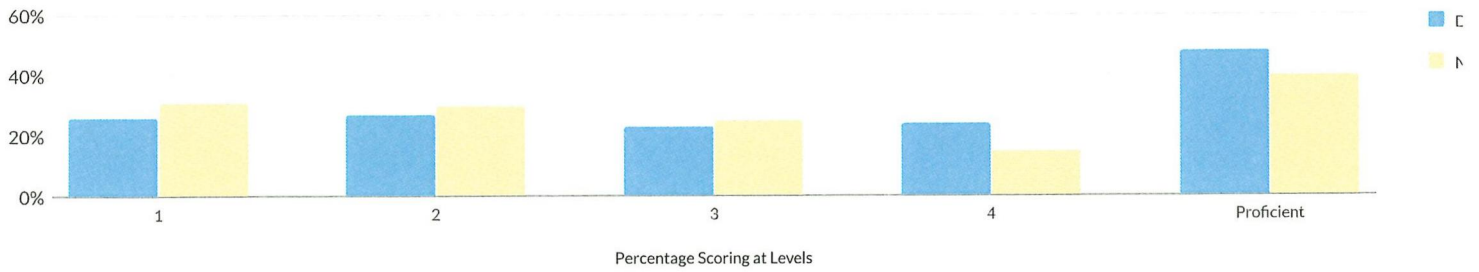
GRADE 6 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	63	162	66	41%	31	19%	23	14%	42	26%	65	40%
General Education	51	138	49	36%	26	19%	21	15%	42	30%	63	46%
Students with Disabilities	12	24	17	71%	5	21%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	9	39	24	62%	6	15%	4	10%	5	13%	9	23%
Hispanic or Latino	22	48	26	54%	6	13%	6	13%	10	21%	16	33%
White	27	59	11	19%	17	29%	10	17%	21	36%	31	53%
Multiracial	5	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	16	5	31%	2	13%	3	19%	6	38%	9	56%
Female	35	84	28	33%	17	20%	10	12%	29	35%	39	46%
Male	28	78	38	49%	14	18%	13	17%	13	17%	26	33%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	62	161	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	63	36	57%	11	17%	8	13%	8	13%	16	25%
Not Economically Disadvantaged	30	99	30	30%	20	20%	15	15%	34	34%	49	49%
Not Migrant	63	162	66	41%	31	19%	23	14%	42	26%	65	40%
Homeless	2	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	159	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	162	66	41%	31	19%	23	14%	42	26%	65	40%
Parent Not in Armed Forces	63	162	66	41%	31	19%	23	14%	42	26%	65	40%

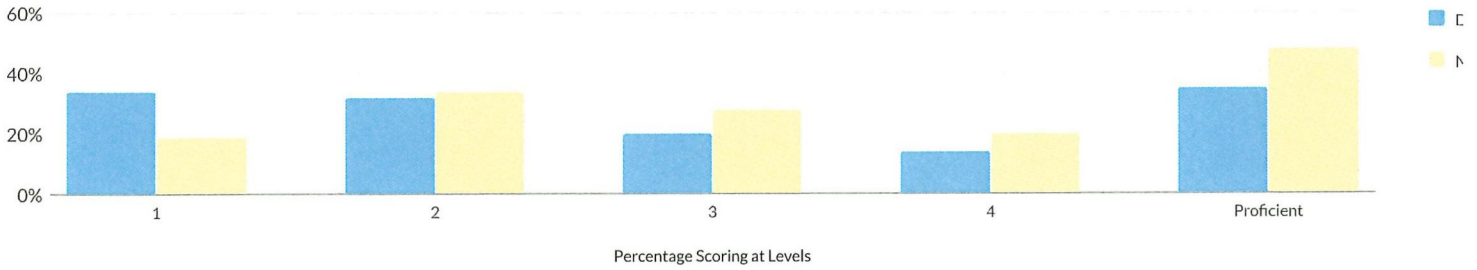
GRADE 7 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	79	145	37	26%	39	27%	34	23%	35	24%	69	48%
General Education	55	112	15	13%	29	26%	34	30%	34	30%	68	61%
Students with Disabilities	24	33	22	67%	10	30%	0	0%	1	3%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	4	—	—	—	—	—	—	—	—	—	—
Black or African American	15	25	9	36%	8	32%	5	20%	3	12%	8	32%
Hispanic or Latino	26	40	13	33%	10	25%	10	25%	7	18%	17	43%
White	35	67	14	21%	20	30%	16	24%	17	25%	33	49%
Multiracial	2	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	13	1	8%	1	8%	3	23%	8	62%	11	85%
Female	47	78	13	17%	19	24%	22	28%	24	31%	46	59%
Male	32	67	24	36%	20	30%	12	18%	11	16%	23	34%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	79	143	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	40	45	15	33%	14	31%	10	22%	6	13%	16	36%
Not Economically Disadvantaged	39	100	22	22%	25	25%	24	24%	29	29%	53	53%
Not Migrant	79	145	37	26%	39	27%	34	23%	35	24%	69	48%
Homeless	2	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	141	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	145	37	26%	39	27%	34	23%	35	24%	69	48%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	79	144	—	—	—	—	—	—	—	—	—	—

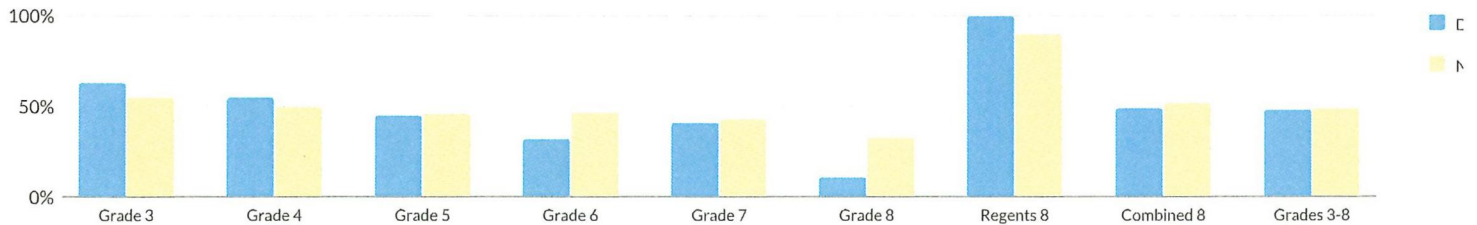
GRADE 8 ELA RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	105	113	38	34%	36	32%	23	20%	16	14%	39	35%
General Education	85	87	20	23%	28	32%	23	26%	16	18%	39	45%
Students with Disabilities	20	26	18	69%	8	31%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	7	0	0%	2	29%	3	43%	2	29%	5	71%
Black or African American	8	28	15	54%	9	32%	3	11%	1	4%	4	14%
Hispanic or Latino	31	35	16	46%	11	31%	7	20%	1	3%	8	23%
White	57	37	6	16%	12	32%	8	22%	11	30%	19	51%
Multiracial	8	6	1	17%	2	33%	2	33%	1	17%	3	50%
Female	62	46	11	24%	12	26%	12	26%	11	24%	23	50%
Male	43	67	27	40%	24	36%	11	16%	5	7%	16	24%
English Language Learners	0	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	105	110	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	45	54	27	50%	15	28%	8	15%	4	7%	12	22%
Not Economically Disadvantaged	60	59	11	19%	21	36%	15	25%	12	20%	27	46%
Not Migrant	105	113	38	34%	36	32%	23	20%	16	14%	39	35%
Homeless	2	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	103	111	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	105	113	38	34%	36	32%	23	20%	16	14%	39	35%
Parent Not in Armed Forces	105	113	38	34%	36	32%	23	20%	16	14%	39	35%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

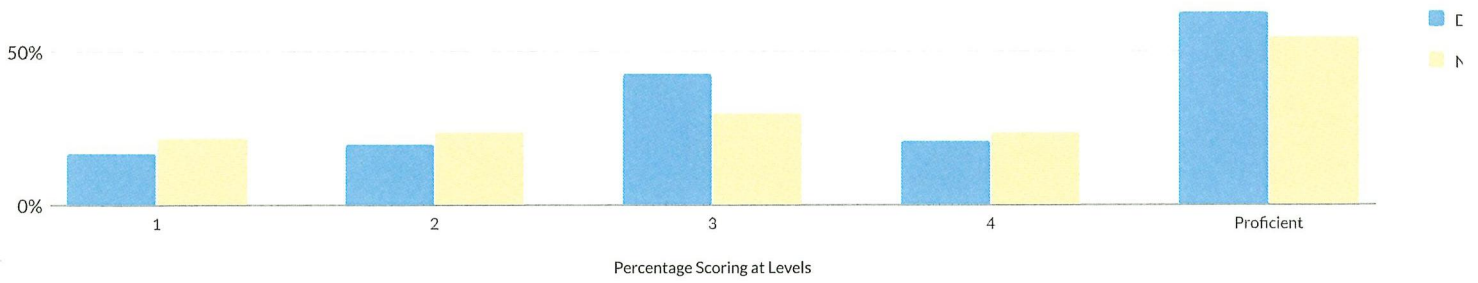


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	26	174	30	17%	34	20%	74	43%	36	21%	110	63%
Grade 4	48	184	31	17%	51	28%	57	31%	45	24%	102	55%
Grade 5	43	155	50	32%	36	23%	30	19%	39	25%	69	45%
Grade 6	74	151	70	46%	32	21%	30	20%	19	13%	49	32%
Grade 7	82	142	47	33%	37	26%	33	23%	25	18%	58	41%
Grade 8	136	82	46	56%	27	33%	8	10%	1	1%	9	11%
Regents 8	—	62	0	0%	0	0%	0	0%	62	100%	62	100%
Combined 8	136	144	46	32%	27	19%	8	6%	63	44%	71	49%
Grades 3-8	409	950	274	29%	217	23%	232	24%	227	24%	459	48%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

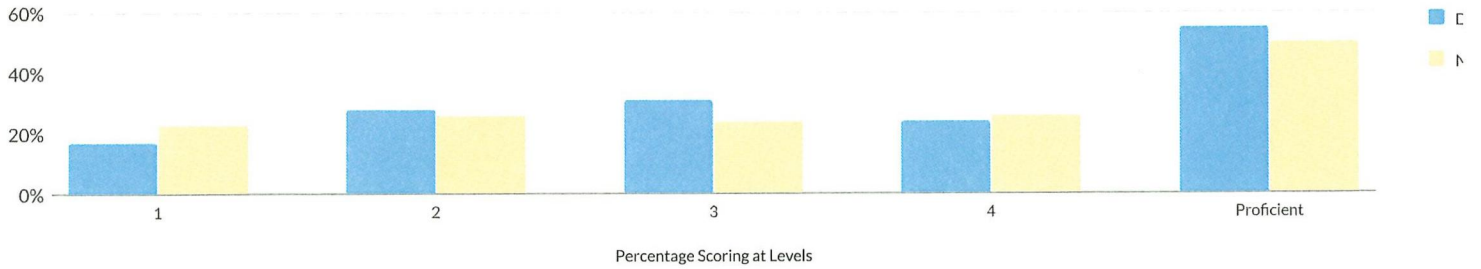
GRADE 3 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	174	30	17%	34	20%	74	43%	36	21%	110	63%
General Education	12	151	14	9%	30	20%	73	48%	34	23%	107	71%
Students with Disabilities	14	23	16	70%	4	17%	1	4%	2	9%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	0	11	1	9%	4	36%	3	27%	3	27%	6	55%
Black or African American	4	25	7	28%	5	20%	8	32%	5	20%	13	52%
Hispanic or Latino	10	58	15	26%	13	22%	26	45%	4	7%	30	52%
White	10	66	4	6%	9	14%	31	47%	22	33%	53	80%
Multiracial	2	14	3	21%	3	21%	6	43%	2	14%	8	57%
Female	10	95	14	15%	22	23%	42	44%	17	18%	59	62%
Male	16	79	16	20%	12	15%	32	41%	19	24%	51	65%
English Language Learners	0	6	2	33%	1	17%	3	50%	0	0%	3	50%
Non-English Language Learners	26	168	28	17%	33	20%	71	42%	36	21%	107	64%
Economically Disadvantaged	10	87	26	30%	17	20%	35	40%	9	10%	44	51%
Not Economically Disadvantaged	16	87	4	5%	17	20%	39	45%	27	31%	66	76%
Not Migrant	26	174	30	17%	34	20%	74	43%	36	21%	110	63%
Homeless	0	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	26	170	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	26	174	30	17%	34	20%	74	43%	36	21%	110	63%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	26	173	-	-	-	-	-	-	-	-	-	-

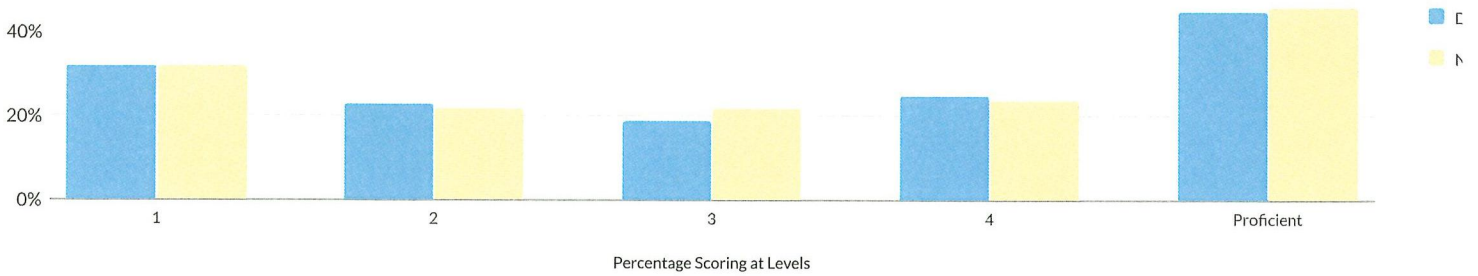
GRADE 4 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	48	184	31	17%	51	28%	57	31%	45	24%	102	55%
General Education	24	161	17	11%	43	27%	57	35%	44	27%	101	63%
Students with Disabilities	24	23	14	61%	8	35%	0	0%	1	4%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	0	10	2	20%	1	10%	0	0%	7	70%	7	70%
Black or African American	6	29	7	24%	9	31%	9	31%	4	14%	13	45%
Hispanic or Latino	18	52	12	23%	21	40%	13	25%	6	12%	19	37%
White	24	70	5	7%	16	23%	28	40%	21	30%	49	70%
Multiracial	0	23	5	22%	4	17%	7	30%	7	30%	14	61%
Female	22	93	18	19%	22	24%	32	34%	21	23%	53	57%
Male	26	91	13	14%	29	32%	25	27%	24	26%	49	54%
English Language Learners	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learners	48	179	29	16%	49	27%	56	31%	45	25%	101	56%
Economically Disadvantaged	25	93	25	27%	28	30%	24	26%	16	17%	40	43%
Not Economically Disadvantaged	23	91	6	7%	23	25%	33	36%	29	32%	62	68%
Not Migrant	48	184	31	17%	51	28%	57	31%	45	24%	102	55%
Homeless	3	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	45	182	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	48	184	31	17%	51	28%	57	31%	45	24%	102	55%
Parent Not in Armed Forces	48	184	31	17%	51	28%	57	31%	45	24%	102	55%

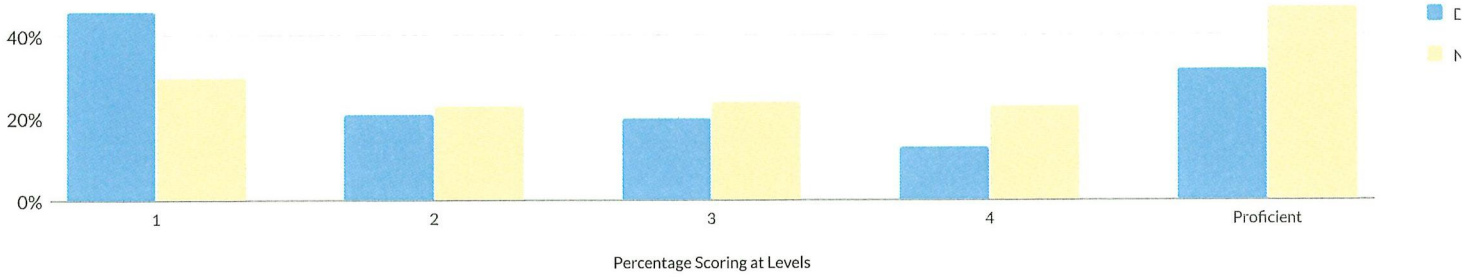
GRADE 5 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	155	50	32%	36	23%	30	19%	39	25%	69	45%
General Education	30	131	30	23%	34	26%	30	23%	37	28%	67	51%
Students with Disabilities	13	24	20	83%	2	8%	0	0%	2	8%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	1	6	1	17%	2	33%	0	0%	3	50%	3	50%
Black or African American	10	20	9	45%	7	35%	3	15%	1	5%	4	20%
Hispanic or Latino	8	49	21	43%	12	24%	11	22%	5	10%	16	33%
White	19	64	14	22%	12	19%	14	22%	24	38%	38	59%
Multiracial	5	16	5	31%	3	19%	2	13%	6	38%	8	50%
Female	22	66	17	26%	22	33%	14	21%	13	20%	27	41%
Male	21	89	33	37%	14	16%	16	18%	26	29%	42	47%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	42	153	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	75	36	48%	17	23%	14	19%	8	11%	22	29%
Not Economically Disadvantaged	21	80	14	18%	19	24%	16	20%	31	39%	47	59%
Not Migrant	43	155	50	32%	36	23%	30	19%	39	25%	69	45%
Homeless	1	7	5	71%	2	29%	0	0%	0	0%	0	0%
Not Homeless	42	148	45	30%	34	23%	30	20%	39	26%	69	47%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	154	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	43	155	50	32%	36	23%	30	19%	39	25%	69	45%

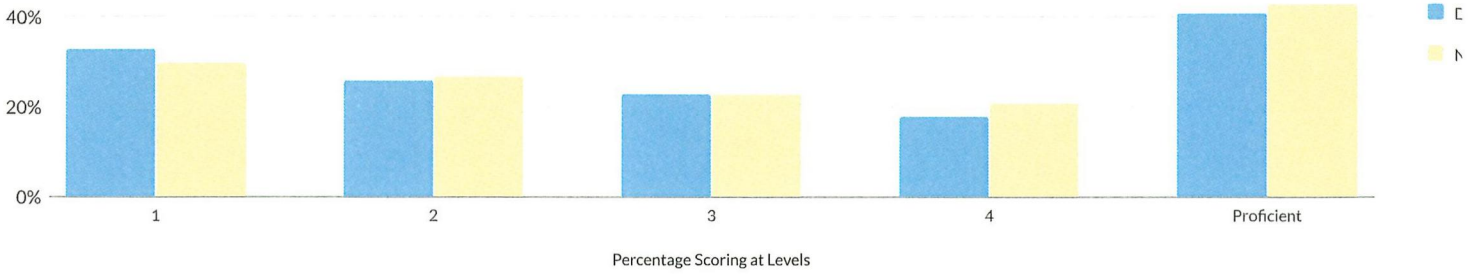
GRADE 6 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	74	151	70	46%	32	21%	30	20%	19	13%	49	32%
General Education	62	126	47	37%	30	24%	30	24%	19	15%	49	39%
Students with Disabilities	12	25	23	92%	2	8%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	14	34	25	74%	5	15%	3	9%	1	3%	4	12%
Hispanic or Latino	27	42	22	52%	7	17%	8	19%	5	12%	13	31%
White	27	60	17	28%	17	28%	16	27%	10	17%	26	43%
Multiracial	6	11	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	15	6	40%	3	20%	3	20%	3	20%	6	40%
Female	40	79	33	42%	18	23%	16	20%	12	15%	28	35%
Male	34	72	37	51%	14	19%	14	19%	7	10%	21	29%
English Language Learners	1	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	73	150	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	41	55	35	64%	9	16%	8	15%	3	5%	11	20%
Not Economically Disadvantaged	33	96	35	36%	23	24%	22	23%	16	17%	38	40%
Not Migrant	74	151	70	46%	32	21%	30	20%	19	13%	49	32%
Homeless	3	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	71	149	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	74	151	70	46%	32	21%	30	20%	19	13%	49	32%
Parent Not in Armed Forces	74	151	70	46%	32	21%	30	20%	19	13%	49	32%

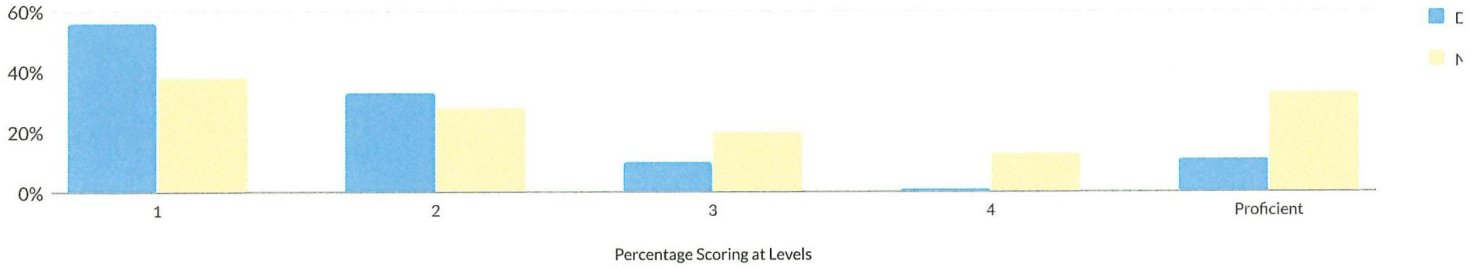
GRADE 7 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	82	142	47	33%	37	26%	33	23%	25	18%	58	41%
General Education	58	109	19	17%	33	30%	33	30%	24	22%	57	52%
Students with Disabilities	24	33	28	85%	4	12%	0	0%	1	3%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	4	-	-	-	-	-	-	-	-	-	-
Black or African American	17	23	12	52%	9	39%	1	4%	1	4%	2	9%
Hispanic or Latino	27	39	16	41%	11	28%	8	21%	4	10%	12	31%
White	35	67	18	27%	15	22%	20	30%	14	21%	34	51%
Multiracial	2	9	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	13	1	8%	2	15%	4	31%	6	46%	10	77%
Female	51	74	18	24%	23	31%	19	26%	14	19%	33	45%
Male	31	68	29	43%	14	21%	14	21%	11	16%	25	37%
English Language Learners	0	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	82	140	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	42	43	21	49%	13	30%	6	14%	3	7%	9	21%
Not Economically Disadvantaged	40	99	26	26%	24	24%	27	27%	22	22%	49	49%
Not Migrant	82	142	47	33%	37	26%	33	23%	25	18%	58	41%
Homeless	2	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	80	138	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	82	142	47	33%	37	26%	33	23%	25	18%	58	41%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	82	141	-	-	-	-	-	-	-	-	-	-

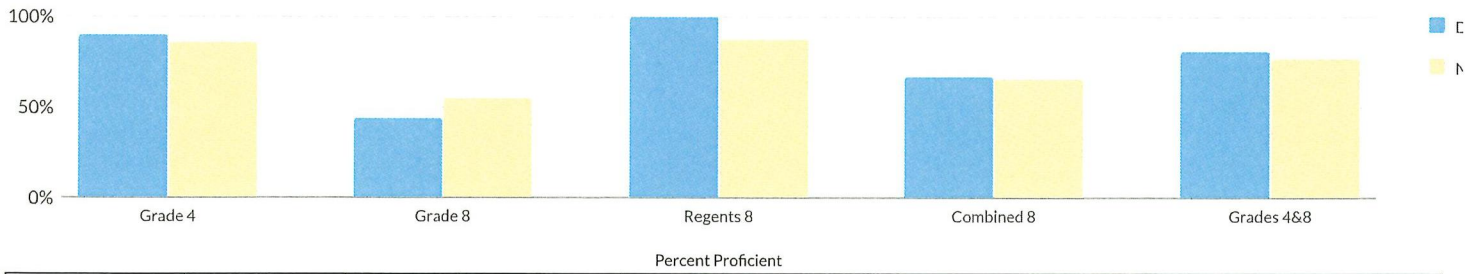
GRADE 8 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	136	82	46	56%	27	33%	8	10%	1	1%	9	11%
General Education	115	57	23	40%	25	44%	8	14%	1	2%	9	16%
Students with Disabilities	21	25	23	92%	2	8%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	4	-	-	-	-	-	-	-	-	-	-
Black or African American	16	20	16	80%	3	15%	1	5%	0	0%	1	5%
Hispanic or Latino	36	30	17	57%	9	30%	3	10%	1	3%	4	13%
White	69	25	13	52%	11	44%	1	4%	0	0%	1	4%
Multiracial	11	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	7	0	0%	4	57%	3	43%	0	0%	3	43%
Female	76	32	11	34%	16	50%	5	16%	0	0%	5	16%
Male	60	50	35	70%	11	22%	3	6%	1	2%	4	8%
English Language Learners	0	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	136	79	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	56	43	27	63%	13	30%	2	5%	1	2%	3	7%
Not Economically Disadvantaged	80	39	19	49%	14	36%	6	15%	0	0%	6	15%
Not Migrant	136	82	46	56%	27	33%	8	10%	1	1%	9	11%
Homeless	3	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	133	81	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	136	82	46	56%	27	33%	8	10%	1	1%	9	11%
Parent Not in Armed Forces	136	82	46	56%	27	33%	8	10%	1	1%	9	11%

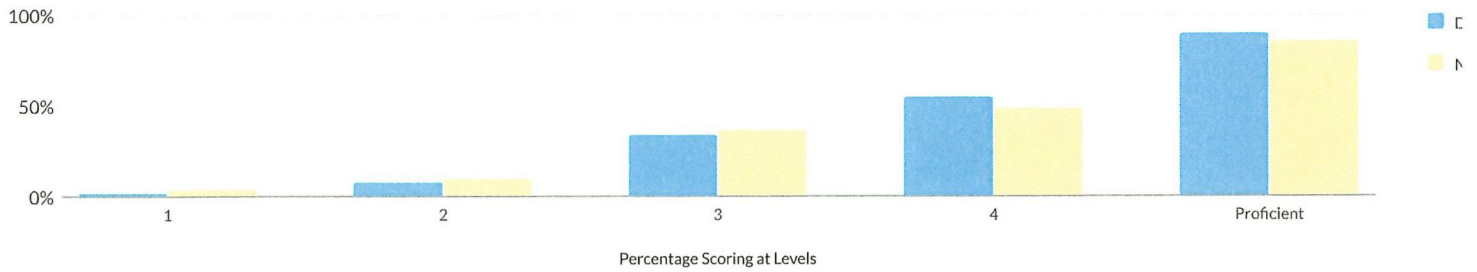
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	28	204	5	2%	16	8%	70	34%	113	55%	183	90%
Grade 8	141	78	19	24%	25	32%	31	40%	3	4%	34	44%
Regents 8	—	56	0	0%	0	0%	2	4%	54	96%	56	100%
Combined 8	141	134	19	14%	25	19%	33	25%	57	43%	90	67%
Grades 4&8	169	338	24	7%	41	12%	103	30%	170	50%	273	81%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

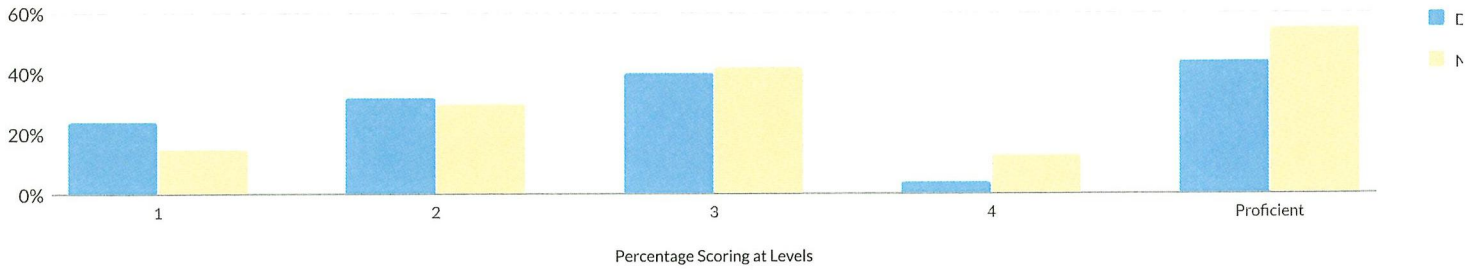
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	204	5	2%	16	8%	70	34%	113	55%	183	90%
General Education	12	173	0	0%	5	3%	60	35%	108	62%	168	97%
Students with Disabilities	16	31	5	16%	11	35%	10	32%	5	16%	15	48%
Asian or Native Hawaiian/Other Pacific Islander	0	10	2	20%	0	0%	1	10%	7	70%	8	80%
Black or African American	4	31	1	3%	2	6%	15	48%	13	42%	28	90%
Hispanic or Latino	11	59	2	3%	8	14%	28	47%	21	36%	49	83%
White	13	81	0	0%	4	5%	18	22%	59	73%	77	95%
Multiracial	0	23	0	0%	2	9%	8	35%	13	57%	21	91%
Female	14	101	3	3%	5	5%	36	36%	57	56%	93	92%
Male	14	103	2	2%	11	11%	34	33%	56	54%	90	87%
English Language Learners	0	5	1	20%	2	40%	2	40%	0	0%	2	40%
Non-English Language Learners	28	199	4	2%	14	7%	68	34%	113	57%	181	91%
Economically Disadvantaged	14	104	5	5%	13	13%	40	38%	46	44%	86	83%
Not Economically Disadvantaged	14	100	0	0%	3	3%	30	30%	67	67%	97	97%
Not Migrant	28	204	5	2%	16	8%	70	34%	113	55%	183	90%
Homeless	1	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	27	200	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	28	204	5	2%	16	8%	70	34%	113	55%	183	90%
Parent Not in Armed Forces	28	204	5	2%	16	8%	70	34%	113	55%	183	90%

GRADE 8 SCIENCE RESULTS

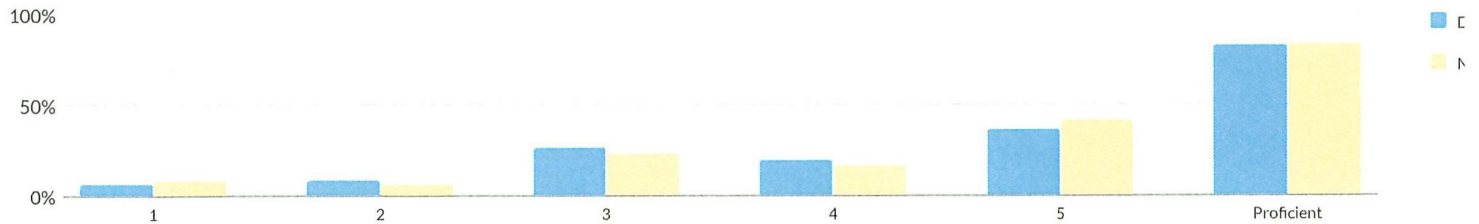


MEAN SCORE: 60

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	141	78	19	24%	25	32%	31	40%	3	4%	34	44%
General Education	117	56	8	14%	17	30%	28	50%	3	5%	31	55%
Students with Disabilities	24	22	11	50%	8	36%	3	14%	0	0%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	2	6	0	0%	2	33%	4	67%	0	0%	4	67%
Black or African American	20	16	5	31%	6	38%	5	31%	0	0%	5	31%
Hispanic or Latino	41	26	6	23%	8	31%	11	42%	1	4%	12	46%
White	69	25	6	24%	7	28%	10	40%	2	8%	12	48%
Multiracial	9	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	81	27	6	22%	6	22%	15	56%	0	0%	15	56%
Male	60	51	13	25%	19	37%	16	31%	3	6%	19	37%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	141	75	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	58	42	12	29%	14	33%	15	36%	1	2%	16	38%
Not Economically Disadvantaged	83	36	7	19%	11	31%	16	44%	2	6%	18	50%
Not Migrant	141	78	19	24%	25	32%	31	40%	3	4%	34	44%
Homeless	3	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	138	76	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	78	19	24%	25	32%	31	40%	3	4%	34	44%
Parent Not in Armed Forces	141	78	19	24%	25	32%	31	40%	3	4%	34	44%

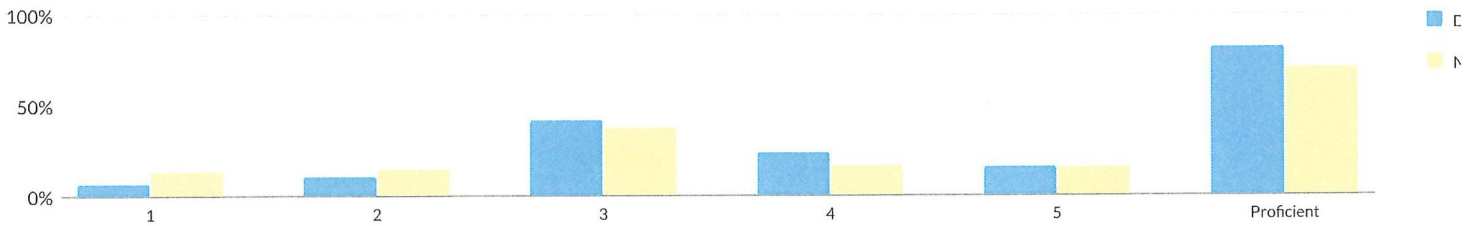
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	19	7%	24	9%	69	27%	53	20%	95	37%	217	83%
General Education	204	4	2%	9	4%	53	26%	47	23%	91	45%	191	94%
Students with Disabilities	56	15	27%	15	27%	16	29%	6	11%	4	7%	26	46%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	62	6	10%	10	16%	20	32%	15	24%	11	18%	46	74%
Hispanic or Latino	78	10	13%	9	12%	21	27%	17	22%	21	27%	59	76%
White	105	2	2%	5	5%	22	21%	18	17%	58	55%	98	93%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	0	0%	6	40%	3	20%	5	33%	14	93%
Female	140	5	4%	7	5%	34	24%	32	23%	62	44%	128	91%
Male	120	14	12%	17	14%	35	29%	21	18%	33	28%	89	74%
English Language Learners	8	3	38%	3	38%	2	25%	0	0%	0	0%	2	25%
Non-English Language Learners	252	16	6%	21	8%	67	27%	53	21%	95	38%	215	85%
Economically Disadvantaged	118	12	10%	16	14%	39	33%	25	21%	26	22%	90	76%
Not Economically Disadvantaged	142	7	5%	8	6%	30	21%	28	20%	69	49%	127	89%
Not Migrant	260	19	7%	24	9%	69	27%	53	20%	95	37%	217	83%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	257	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	260	19	7%	24	9%	69	27%	53	20%	95	37%	217	83%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	259	—	—	—	—	—	—	—	—	—	—	—	—

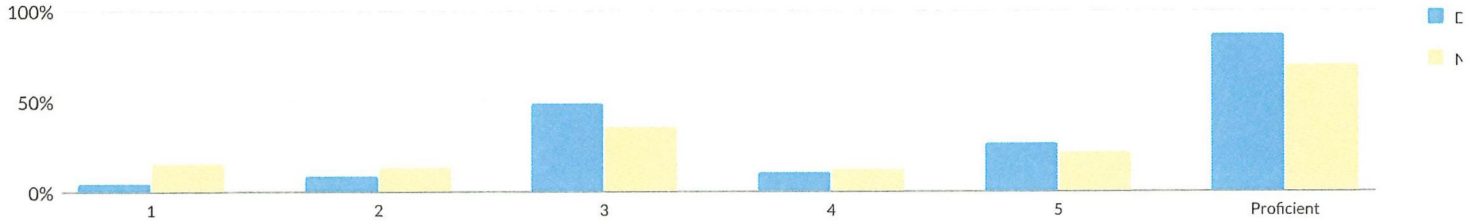
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	265	19	7%	30	11%	110	42%	64	24%	42	16%	216	82%
General Education	205	5	2%	12	6%	83	40%	63	31%	42	20%	188	92%
Students with Disabilities	60	14	23%	18	30%	27	45%	1	2%	0	0%	28	47%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	6	100%	0	0%	6	100%
Black or African American	49	6	12%	11	22%	21	43%	8	16%	3	6%	32	65%
Hispanic or Latino	79	10	13%	11	14%	35	44%	14	18%	9	11%	58	73%
White	119	3	3%	7	6%	48	40%	33	28%	28	24%	109	92%
Multiracial	12	0	0%	1	8%	6	50%	3	25%	2	17%	11	92%
Female	135	9	7%	9	7%	56	41%	34	25%	27	20%	117	87%
Male	130	10	8%	21	16%	54	42%	30	23%	15	12%	99	76%
English Language Learners	8	1	13%	2	25%	3	38%	1	13%	1	13%	5	63%
Non-English Language Learners	257	18	7%	28	11%	107	42%	63	25%	41	16%	211	82%
Economically Disadvantaged	113	14	12%	18	16%	55	49%	17	15%	9	8%	81	72%
Not Economically Disadvantaged	152	5	3%	12	8%	55	36%	47	31%	33	22%	135	89%
Not Migrant	265	19	7%	30	11%	110	42%	64	24%	42	16%	216	82%
Homeless	9	1	11%	1	11%	4	44%	2	22%	1	11%	7	78%
Not Homeless	256	18	7%	29	11%	106	41%	62	24%	41	16%	209	82%
Not in Foster Care	265	19	7%	30	11%	110	42%	64	24%	42	16%	216	82%
Parent Not in Armed Forces	265	19	7%	30	11%	110	42%	64	24%	42	16%	216	82%

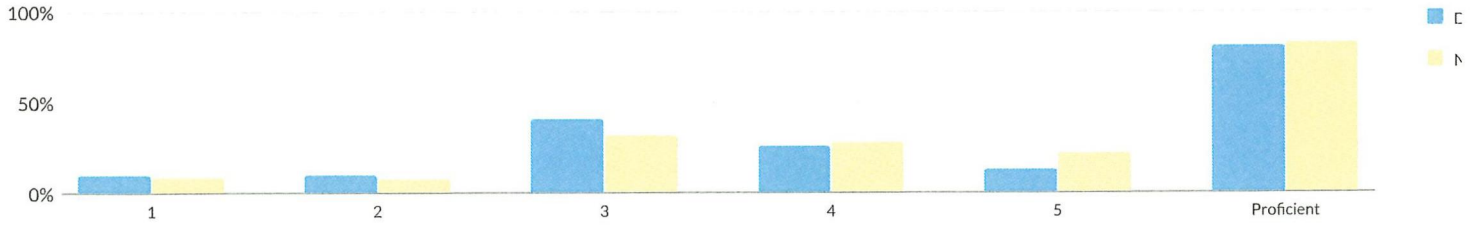
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

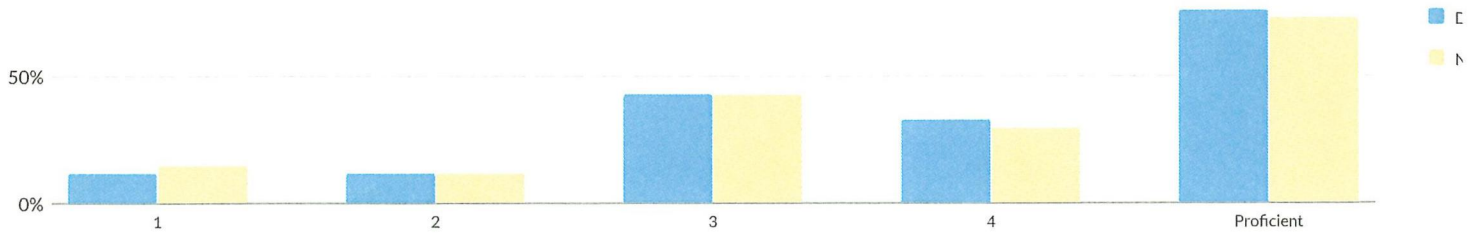
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	8	5%	15	9%	85	49%	20	11%	47	27%	152	87%
General Education	168	8	5%	14	8%	80	48%	20	12%	46	27%	146	87%
Students with Disabilities	7	0	0%	1	14%	5	71%	0	0%	1	14%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	27	2	7%	4	15%	18	67%	1	4%	2	7%	21	78%
Hispanic or Latino	37	3	8%	5	14%	17	46%	5	14%	7	19%	29	78%
White	98	3	3%	6	6%	45	46%	11	11%	33	34%	89	91%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	0	0%	5	38%	3	23%	5	38%	13	100%
Female	94	5	5%	7	7%	41	44%	16	17%	25	27%	82	87%
Male	81	3	4%	8	10%	44	54%	4	5%	22	27%	70	86%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	174	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	50	4	8%	7	14%	24	48%	4	8%	11	22%	39	78%
Not Economically Disadvantaged	125	4	3%	8	6%	61	49%	16	13%	36	29%	113	90%
Not Migrant	175	8	5%	15	9%	85	49%	20	11%	47	27%	152	87%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	173	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	8	5%	15	9%	85	49%	20	11%	47	27%	152	87%
Parent Not in Armed Forces	175	8	5%	15	9%	85	49%	20	11%	47	27%	152	87%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



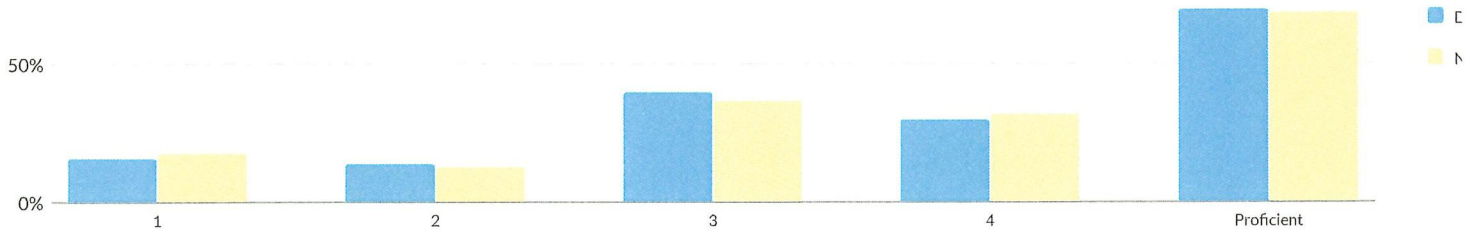
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	13	10%	13	10%	56	41%	35	26%	18	13%	109	81%
General Education	134	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	22	3	14%	1	5%	12	55%	5	23%	1	5%	18	82%
Hispanic or Latino	36	5	14%	6	17%	15	42%	2	6%	8	22%	25	69%
White	70	5	7%	5	7%	26	37%	27	39%	7	10%	60	86%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	3	43%	1	14%	2	29%	6	86%
Female	88	12	14%	8	9%	37	42%	25	28%	6	7%	68	77%
Male	47	1	2%	5	11%	19	40%	10	21%	12	26%	41	87%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	134	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	5	12%	3	7%	19	45%	9	21%	6	14%	34	81%
Not Economically Disadvantaged	93	8	9%	10	11%	37	40%	26	28%	12	13%	75	81%
Not Migrant	135	13	10%	13	10%	56	41%	35	26%	18	13%	109	81%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	132	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	13	10%	13	10%	56	41%	35	26%	18	13%	109	81%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	134	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



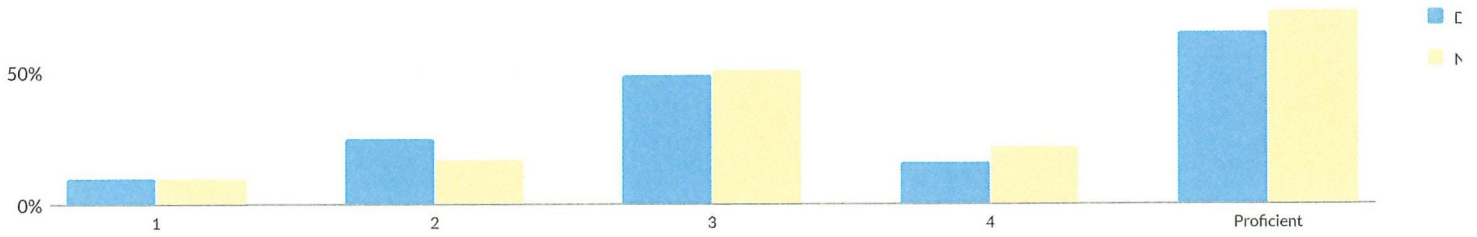
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	245	30	12%	29	12%	105	43%	81	33%	186	76%
General Education	188	8	4%	14	7%	86	46%	80	43%	166	88%
Students with Disabilities	57	22	39%	15	26%	19	33%	1	2%	20	35%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	47	13	28%	6	13%	21	45%	7	15%	28	60%
Hispanic or Latino	73	15	21%	14	19%	27	37%	17	23%	44	60%
White	109	1	1%	9	8%	47	43%	52	48%	99	91%
Multiracial	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	1	6%	0	0%	10	63%	5	31%	15	94%
Female	127	15	12%	17	13%	47	37%	48	38%	95	75%
Male	118	15	13%	12	10%	58	49%	33	28%	91	77%
English Language Learners	7	3	43%	0	0%	4	57%	0	0%	4	57%
Non-English Language Learners	238	27	11%	29	12%	101	42%	81	34%	182	76%
Economically Disadvantaged	114	25	22%	21	18%	54	47%	14	12%	68	60%
Not Economically Disadvantaged	131	5	4%	8	6%	51	39%	67	51%	118	90%
Not Migrant	245	30	12%	29	12%	105	43%	81	33%	186	76%
Homeless	9	2	22%	2	22%	4	44%	1	11%	5	56%
Not Homeless	236	28	12%	27	11%	101	43%	80	34%	181	77%
Not in Foster Care	245	30	12%	29	12%	105	43%	81	33%	186	76%
Parent Not in Armed Forces	245	30	12%	29	12%	105	43%	81	33%	186	76%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



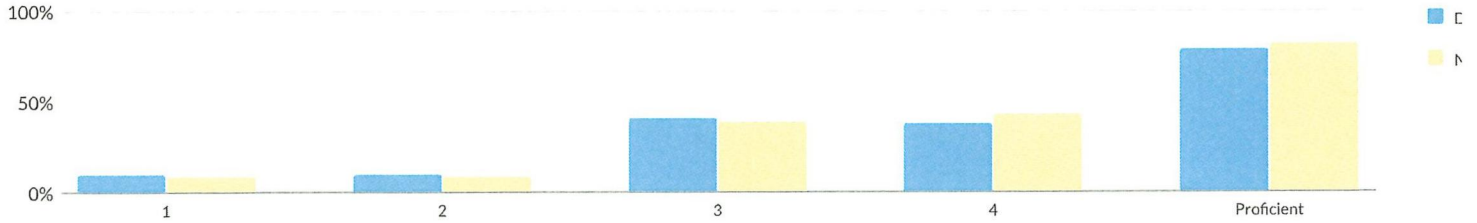
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	143	23	16%	20	14%	57	40%	43	30%	100	70%
General Education	128	15	12%	20	16%	51	40%	42	33%	93	73%
Students with Disabilities	15	8	53%	0	0%	6	40%	1	7%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	20	9	45%	4	20%	5	25%	2	10%	7	35%
Hispanic or Latino	34	8	24%	7	21%	15	44%	4	12%	19	56%
White	80	6	8%	8	10%	34	43%	32	40%	66	83%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	3	33%	5	56%	8	89%
Female	78	13	17%	12	15%	31	40%	22	28%	53	68%
Male	65	10	15%	8	12%	26	40%	21	32%	47	72%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	141	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	11	26%	7	17%	16	38%	8	19%	24	57%
Not Economically Disadvantaged	101	12	12%	13	13%	41	41%	35	35%	76	75%
Not Migrant	143	23	16%	20	14%	57	40%	43	30%	100	70%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	142	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	23	16%	20	14%	57	40%	43	30%	100	70%
Parent Not in Armed Forces	143	23	16%	20	14%	57	40%	43	30%	100	70%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



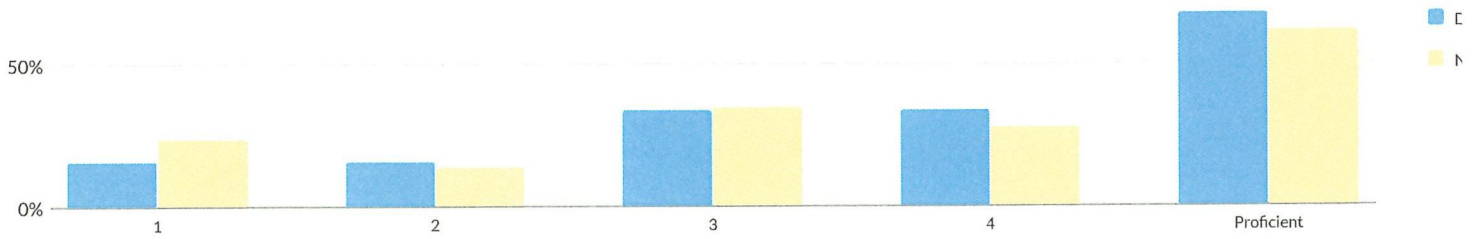
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	161	16	10%	41	25%	79	49%	25	16%	104	65%
General Education	157	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	21	3	14%	5	24%	11	52%	2	10%	13	62%
Hispanic or Latino	48	7	15%	14	29%	20	42%	7	15%	27	56%
White	83	6	7%	19	23%	44	53%	14	17%	58	70%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	3	33%	4	44%	2	22%	6	67%
Female	98	11	11%	28	29%	49	50%	10	10%	59	60%
Male	63	5	8%	13	21%	30	48%	15	24%	45	71%
Non-English Language Learners	161	16	10%	41	25%	79	49%	25	16%	104	65%
Economically Disadvantaged	51	8	16%	16	31%	19	37%	8	16%	27	53%
Not Economically Disadvantaged	110	8	7%	25	23%	60	55%	17	15%	77	70%
Not Migrant	161	16	10%	41	25%	79	49%	25	16%	104	65%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	158	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	16	10%	41	25%	79	49%	25	16%	104	65%
Parent Not in Armed Forces	161	16	10%	41	25%	79	49%	25	16%	104	65%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



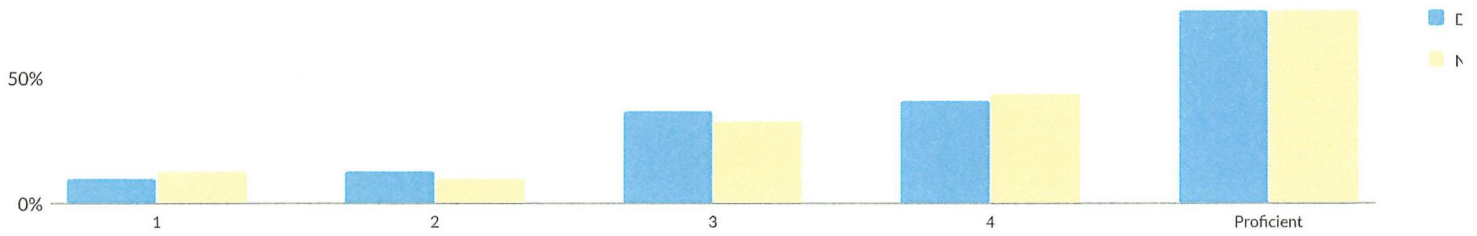
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	3	10%	3	10%	12	41%	11	38%	23	79%
General Education	29	3	10%	3	10%	12	41%	11	38%	23	79%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	1	20%	1	20%	3	60%	4	80%
White	18	1	6%	1	6%	9	50%	7	39%	16	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	1	17%	2	33%	1	17%	3	50%
Female	17	2	12%	2	12%	9	53%	4	24%	13	76%
Male	12	1	8%	1	8%	3	25%	7	58%	10	83%
Non-English Language Learners	29	3	10%	3	10%	12	41%	11	38%	23	79%
Economically Disadvantaged	7	1	14%	2	29%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	22	2	9%	1	5%	10	45%	9	41%	19	86%
Not Migrant	29	3	10%	3	10%	12	41%	11	38%	23	79%
Not Homeless	29	3	10%	3	10%	12	41%	11	38%	23	79%
Not in Foster Care	29	3	10%	3	10%	12	41%	11	38%	23	79%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	28	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	306	48	16%	50	16%	103	34%	105	34%	208	68%
General Education	234	20	9%	24	10%	89	38%	101	43%	190	81%
Students with Disabilities	72	28	39%	26	36%	14	19%	4	6%	18	25%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	59	17	29%	9	15%	18	31%	15	25%	33	56%
Hispanic or Latino	112	20	18%	27	24%	39	35%	26	23%	65	58%
White	119	9	8%	11	9%	40	34%	59	50%	99	83%
Multiracial	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	2	13%	3	19%	6	38%	5	31%	11	69%
Female	149	20	13%	25	17%	51	34%	53	36%	104	70%
Male	157	28	18%	25	16%	52	33%	52	33%	104	66%
English Language Learners	12	4	33%	3	25%	5	42%	0	0%	5	42%
Non-English Language Learners	294	44	15%	47	16%	98	33%	105	36%	203	69%
Economically Disadvantaged	150	32	21%	35	23%	54	36%	29	19%	83	55%
Not Economically Disadvantaged	156	16	10%	15	10%	49	31%	76	49%	125	80%
Not Migrant	306	48	16%	50	16%	103	34%	105	34%	208	68%
Homeless	8	2	25%	2	25%	3	38%	1	13%	4	50%
Not Homeless	298	46	15%	48	16%	100	34%	104	35%	204	68%
Not in Foster Care	306	48	16%	50	16%	103	34%	105	34%	208	68%
Parent Not in Armed Forces	306	48	16%	50	16%	103	34%	105	34%	208	68%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

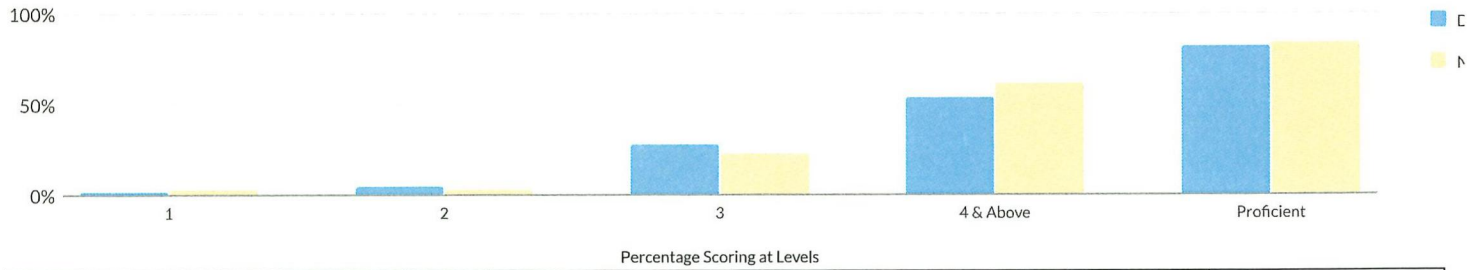


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	253	25	10%	32	13%	93	37%	103	41%	196	77%
General Education	204	10	5%	20	10%	79	39%	95	47%	174	85%
Students with Disabilities	49	15	31%	12	24%	14	29%	8	16%	22	45%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	60	11	18%	11	18%	27	45%	11	18%	38	63%
Hispanic or Latino	77	8	10%	15	19%	32	42%	22	29%	54	70%
White	103	6	6%	4	4%	28	27%	65	63%	93	90%
Multiracial	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	2	15%	6	46%	5	38%	11	85%
Female	143	7	5%	17	12%	59	41%	60	42%	119	83%
Male	110	18	16%	15	14%	34	31%	43	39%	77	70%
English Language Learners	6	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learners	247	22	9%	29	12%	93	38%	103	42%	196	79%
Economically Disadvantaged	116	16	14%	17	15%	55	47%	28	24%	83	72%
Not Economically Disadvantaged	137	9	7%	15	11%	38	28%	75	55%	113	82%
Not Migrant	253	25	10%	32	13%	93	37%	103	41%	196	77%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	250	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	25	10%	32	13%	93	37%	103	41%	196	77%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	252	—	—	—	—	—	—	—	—	—	—

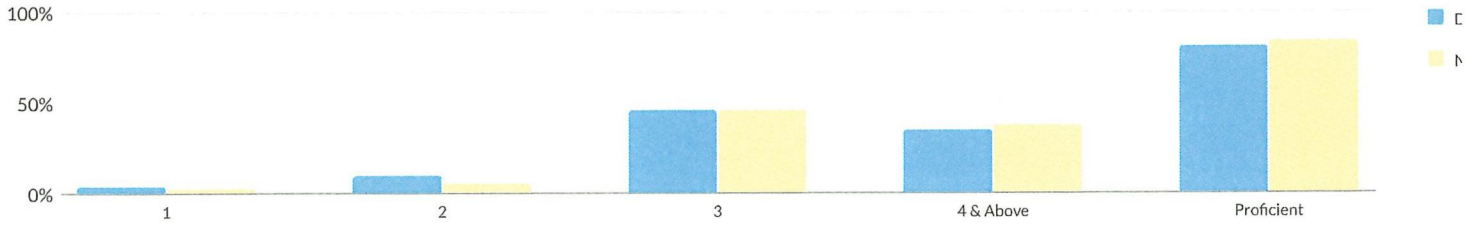
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	25	10%	220	90%	6	2%	13	5%	68	28%	133	54%	201	82%
General Education	179	7	4%	172	96%	1	1%	5	3%	45	25%	121	68%	166	93%
Students with Disabilities	66	18	27%	48	73%	5	8%	8	12%	23	35%	12	18%	35	53%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	50	3	6%	47	94%	2	4%	4	8%	19	38%	22	44%	41	82%
Hispanic or Latino	82	10	12%	72	88%	3	4%	4	5%	27	33%	38	46%	65	79%
White	98	9	9%	89	91%	1	1%	5	5%	19	19%	64	65%	83	85%
Multiracial	12	2	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	3	20%	12	80%	0	0%	0	0%	3	20%	9	60%	12	80%
Female	111	10	9%	101	91%	2	2%	5	5%	28	25%	66	59%	94	85%
Male	134	15	11%	119	89%	4	3%	8	6%	40	30%	67	50%	107	80%
Non-English Language Learners	237	21	9%	216	91%	5	2%	11	5%	67	28%	133	56%	200	84%
English Language Learners	8	4	50%	4	50%	1	13%	2	25%	1	13%	0	0%	1	13%
Economically Disadvantaged	100	12	12%	88	88%	3	3%	7	7%	38	38%	40	40%	78	78%
Not Economically Disadvantaged	145	13	9%	132	91%	3	2%	6	4%	30	21%	93	64%	123	85%
Not Migrant	245	25	10%	220	90%	6	2%	13	5%	68	28%	133	54%	201	82%
Homeless	5	2	40%	3	60%	0	0%	1	20%	1	20%	1	20%	2	40%
Not Homeless	240	23	10%	217	90%	6	3%	12	5%	67	28%	132	55%	199	83%
Not in Foster Care	245	25	10%	220	90%	6	2%	13	5%	68	28%	133	54%	201	82%
Parent Not in Armed Forces	245	25	10%	220	90%	6	2%	13	5%	68	28%	133	54%	201	82%

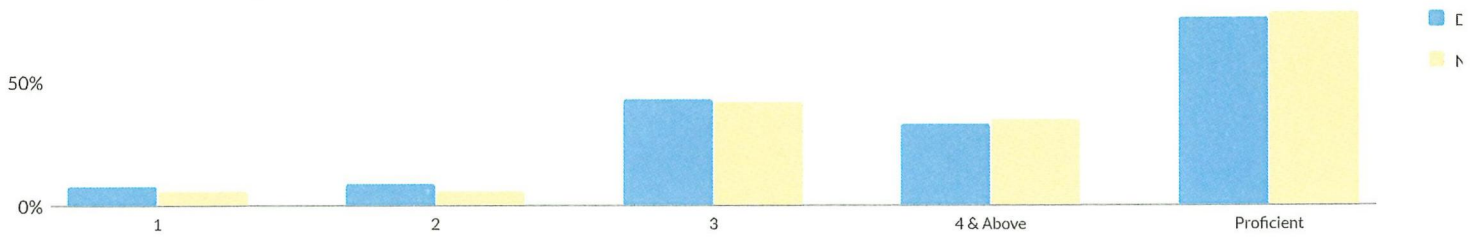
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

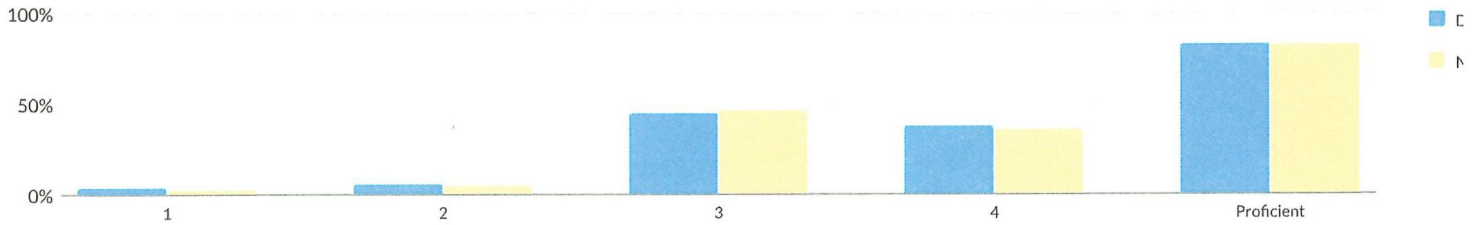
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	13	5%	232	95%	9	4%	25	10%	112	46%	86	35%	198	81%
General Education	179	1	1%	178	99%	1	1%	2	1%	91	51%	84	47%	175	98%
Students with Disabilities	66	12	18%	54	82%	8	12%	23	35%	21	32%	2	3%	23	35%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	50	3	6%	47	94%	1	2%	8	16%	26	52%	12	24%	38	76%
Hispanic or Latino	82	3	4%	79	96%	4	5%	8	10%	44	54%	23	28%	67	82%
White	98	6	6%	92	94%	3	3%	8	8%	36	37%	45	46%	81	83%
Multiracial	12	1	—	11	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	14	93%	1	7%	1	7%	6	40%	6	40%	12	80%
Female	111	6	5%	105	95%	1	1%	11	10%	50	45%	43	39%	93	84%
Male	134	7	5%	127	95%	8	6%	14	10%	62	46%	43	32%	105	78%
Non-English Language Learners	237	13	5%	224	95%	7	3%	23	10%	108	46%	86	36%	194	82%
English Language Learners	8	0	0%	8	100%	2	25%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	100	3	3%	97	97%	7	7%	18	18%	51	51%	21	21%	72	72%
Not Economically Disadvantaged	145	10	7%	135	93%	2	1%	7	5%	61	42%	65	45%	126	87%
Not Migrant	245	13	5%	232	95%	9	4%	25	10%	112	46%	86	35%	198	81%
Homeless	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Not Homeless	240	13	5%	227	95%	9	4%	23	10%	110	46%	85	35%	195	81%
Not in Foster Care	245	13	5%	232	95%	9	4%	25	10%	112	46%	86	35%	198	81%
Parent Not in Armed Forces	245	13	5%	232	95%	9	4%	25	10%	112	46%	86	35%	198	81%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



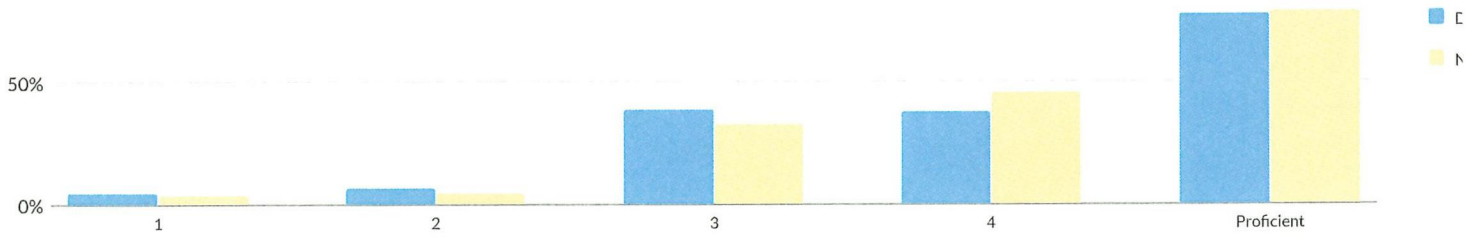
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	17	7%	228	93%	20	8%	23	9%	105	43%	80	33%	185	76%
General Education	179	5	3%	174	97%	2	1%	11	6%	84	47%	77	43%	161	90%
Students with Disabilities	66	12	18%	54	82%	18	27%	12	18%	21	32%	3	5%	24	36%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	50	3	6%	47	94%	3	6%	7	14%	28	56%	9	18%	37	74%
Hispanic or Latino	82	5	6%	77	94%	9	11%	12	15%	33	40%	23	28%	56	68%
White	98	7	7%	91	93%	6	6%	4	4%	39	40%	42	43%	81	83%
Multiracial	12	1	—	11	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	2	13%	13	87%	2	13%	0	0%	5	33%	6	40%	11	73%
Female	111	8	7%	103	93%	7	6%	9	8%	54	49%	33	30%	87	78%
Male	134	9	7%	125	93%	13	10%	14	10%	51	38%	47	35%	98	73%
Non-English Language Learners	237	15	6%	222	94%	16	7%	22	9%	104	44%	80	34%	184	78%
English Language Learners	8	2	25%	6	75%	4	50%	1	13%	1	13%	0	0%	1	13%
Economically Disadvantaged	100	6	6%	94	94%	14	14%	14	14%	48	48%	18	18%	66	66%
Not Economically Disadvantaged	145	11	8%	134	92%	6	4%	9	6%	57	39%	62	43%	119	82%
Not Migrant	245	17	7%	228	93%	20	8%	23	9%	105	43%	80	33%	185	76%
Homeless	5	2	40%	3	60%	1	20%	0	0%	1	20%	1	20%	2	40%
Not Homeless	240	15	6%	225	94%	19	8%	23	10%	104	43%	79	33%	183	76%
Not in Foster Care	245	17	7%	228	93%	20	8%	23	9%	105	43%	80	33%	185	76%
Parent Not in Armed Forces	245	17	7%	228	93%	20	8%	23	9%	105	43%	80	33%	185	76%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	16	7%	229	93%	11	4%	14	6%	110	45%	94	38%	204	83%
General Education	179	3	2%	176	98%	1	1%	3	2%	83	46%	89	50%	172	96%
Students with Disabilities	66	13	20%	53	80%	10	15%	11	17%	27	41%	5	8%	32	48%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	50	3	6%	47	94%	1	2%	6	12%	30	60%	10	20%	40	80%
Hispanic or Latino	82	4	5%	78	95%	5	6%	6	7%	40	49%	27	33%	67	82%
White	98	7	7%	91	93%	4	4%	2	2%	34	35%	51	52%	85	87%
Multiracial	12	1	—	11	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	2	13%	13	87%	1	7%	0	0%	6	40%	6	40%	12	80%
Female	111	5	5%	106	95%	4	4%	6	5%	54	49%	42	38%	96	86%
Male	134	11	8%	123	92%	7	5%	8	6%	56	42%	52	39%	108	81%
Non-English Language Learners	237	15	6%	222	94%	8	3%	12	5%	108	46%	94	40%	202	85%
English Language Learners	8	1	13%	7	88%	3	38%	2	25%	2	25%	0	0%	2	25%
Economically Disadvantaged	100	6	6%	94	94%	8	8%	12	12%	49	49%	25	25%	74	74%
Not Economically Disadvantaged	145	10	7%	135	93%	3	2%	2	1%	61	42%	69	48%	130	90%
Not Migrant	245	16	7%	229	93%	11	4%	14	6%	110	45%	94	38%	204	83%
Homeless	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
Not Homeless	240	16	7%	224	93%	9	4%	14	6%	108	45%	93	39%	201	84%
Not in Foster Care	245	16	7%	229	93%	11	4%	14	6%	110	45%	94	38%	204	83%
Parent Not in Armed Forces	245	16	7%	229	93%	11	4%	14	6%	110	45%	94	38%	204	83%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	25	10%	220	90%	13	5%	17	7%	96	39%	94	38%	190	78%
General Education	179	6	3%	173	97%	2	1%	6	3%	78	44%	87	49%	165	92%
Students with Disabilities	66	19	29%	47	71%	11	17%	11	17%	18	27%	7	11%	25	38%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	50	4	8%	46	92%	4	8%	5	10%	25	50%	12	24%	37	74%
Hispanic or Latino	82	9	11%	73	89%	5	6%	9	11%	34	41%	25	30%	59	72%
White	98	9	9%	89	91%	4	4%	2	2%	31	32%	52	53%	83	85%
Multiracial	12	2	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	3	20%	12	80%	0	0%	1	7%	6	40%	5	33%	11	73%
Female	111	9	8%	102	92%	5	5%	7	6%	49	44%	41	37%	90	81%
Male	134	16	12%	118	88%	8	6%	10	7%	47	35%	53	40%	100	75%
Non-English Language Learners	237	22	9%	215	91%	11	5%	14	6%	96	41%	94	40%	190	80%
English Language Learners	8	3	38%	5	63%	2	25%	3	38%	0	0%	0	0%	0	0%
Economically Disadvantaged	100	10	10%	90	90%	10	10%	11	11%	47	47%	22	22%	69	69%
Not Economically Disadvantaged	145	15	10%	130	90%	3	2%	6	4%	49	34%	72	50%	121	83%
Not Migrant	245	25	10%	220	90%	13	5%	17	7%	96	39%	94	38%	190	78%
Homeless	5	2	40%	3	60%	0	0%	0	0%	2	40%	1	20%	3	60%
Not Homeless	240	23	10%	217	90%	13	5%	17	7%	94	39%	93	39%	187	78%
Not in Foster Care	245	25	10%	220	90%	13	5%	17	7%	96	39%	94	38%	190	78%
Parent Not in Armed Forces	245	25	10%	220	90%	13	5%	17	7%	96	39%	94	38%	190	78%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	3	–	–	–	–	–
Grade 1	0	5	0%	0%	40%	40%	20%
Grade 2	0	10	0%	0%	30%	20%	50%
Grade 3	0	6	0%	0%	0%	67%	33%
Grade 4	0	5	0%	0%	0%	60%	40%
Grade 5	0	3	–	–	–	–	–
Grade 6	0	2	–	–	–	–	–
Grade 7	0	2	–	–	–	–	–
Grade 8	0	3	–	–	–	–	–
Grade 9	0	2	–	–	–	–	–
Grade 10	0	5	0%	0%	20%	60%	20%
Grade 11	1	6	17%	0%	0%	67%	17%
Grade 12	0	5	0%	0%	20%	80%	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	2	—	—	—	—	—	—	—	—
Grade 3 Math	0	2	—	—	—	—	—	—	—	—
Grade 4 ELA	1	3	—	—	—	—	—	—	—	—
Grade 4 Math	1	3	—	—	—	—	—	—	—	—
Grade 4 Science	1	3	—	—	—	—	—	—	—	—
Grade 5 ELA	0	2	—	—	—	—	—	—	—	—
Grade 5 Math	0	2	—	—	—	—	—	—	—	—
Grade 6 ELA	1	2	—	—	—	—	—	—	—	—
Grade 6 Math	1	2	—	—	—	—	—	—	—	—
Grade 7 ELA	1	4	—	—	—	—	—	—	—	—
Grade 7 Math	1	4	—	—	—	—	—	—	—	—
Grade 8 ELA	1	2	—	—	—	—	—	—	—	—
Grade 8 Math	1	2	—	—	—	—	—	—	—	—
Grade 8 Science	1	2	—	—	—	—	—	—	—	—
Secondary-Level ELA	19	7	1	14%	1	14%	5	71%	0	0%
Secondary-Level Math	19	7	1	14%	1	14%	3	43%	2	29%
Secondary-Level Science	19	7	1	14%	0	0%	6	86%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.